

Who We Support

We serve teens and young adults with mental health issues and disabilities who seek support to complete their High School Equivalency test, trade school, or college degree program. Students may attend any post-secondary school in Western New York.



Funding Sources for Our Services

Contact us to speak to our Transition Coordinator to explore which funding source best fits your needs:

- Medicaid Self-Directed Budget
- ACCES-VR
- Department of Labor
- Private Pay – sliding scale based on income

How to Apply

Complete our Interest Survey online at www.accessibleacademics.org/survey Or call us at 716-492-8656 to speak to our Transition Coordinator.

Contact Us Today!

Our Transition Coordinator will answer any questions that the student may have and will be their guide through the intake process.

- ☎ 716-492-8656
- ✉ info@accessibleacademics.org
- 🌐 www.accessibleacademics.org

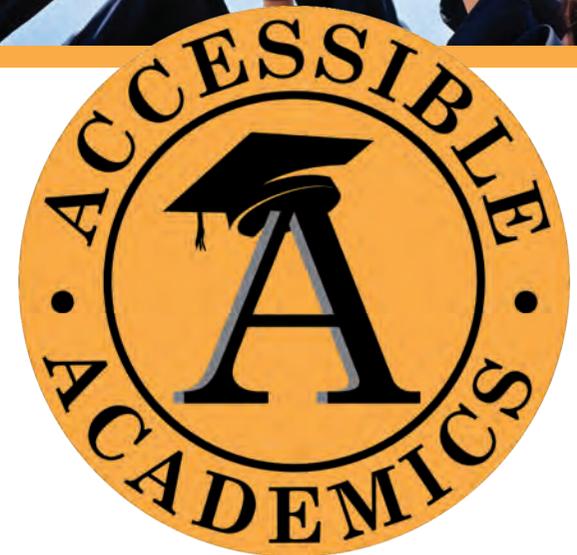
Follow us on social media for events, fundraisers and latest news!



Accessible Academics is a 501(c)(3) nonprofit organization.



We are always looking to expand our team, contact us today to start making academics accessible!



Making Independence Accessible

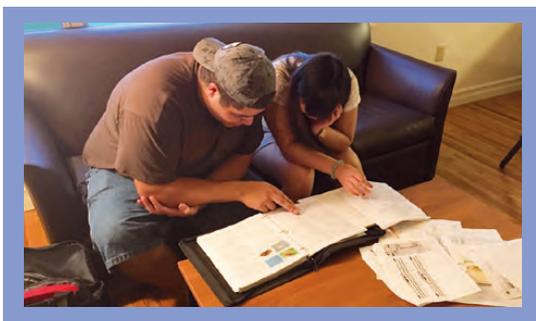
716-492-8656

www.accessibleacademics.org

What It's All About

Achieving a post-secondary credential, such as trade school certificate, professional license, associate degree, or bachelor's degree is becoming more important to find employment.

For students with mental health issues and/or disabilities attending college or trade school is exciting and challenging. However, there are fewer resources and supports compared to high school. Accessible Academics fills the gap with support services while attending any type of post-secondary education program. Support services are based upon each student's needs to assist them in the achievement of their goals. Support services are also available to students seeking to restart their education and complete their High School Equivalency test.



"Accessible Academics assisted not only with my work and study habit development, but with training in household management and stress management. I am happy to say that, thanks in large part to the support provided by Accessible Academics, I completed my degree and am now gainfully employed in the field of Information Technology."

– Jesse, former student

Areas of Support



Academic Support:

Time management, organization, self-advocacy, study skills, and note-taking skills.

Job Skills Support:

Support in attaining summer or part-time employment, as well as volunteer or unpaid internships.

Life Skills Support:

Budgeting and banking, household cleanliness, self-care, health and wellness, groceries and cooking, and navigating public transportation.

Social Support:

Participate in group activities and be matched with a peer mentor.

After-Hours Support:

Coaches are on-call 24/7 to provide students with support outside of their scheduled meetings.

Available Services

Services are tailored based on the student's needs and goals. Students may receive any of the following services:

- Coaching – individual support to build skills
- Tutoring – individual support in a specific academic subject
- Resource Room – drop-in group support in any skill area
- Workshops – group support in various skill areas
- Peer Mentoring – individual social mentoring from a similarly-aged peer
- Career Mentoring – individual mentoring from a professional in their career field of interest

Coaches Are Here To Help

During our intake process, students will develop a Support Plan with our Transition Coordinator, outlining their goals and the services they will receive from Accessible Academics. Students are then assigned one Coach who will partner with them to help the student achieve their goals in all the skill areas outlined in the Support Plan.

This creates a student-centered approach, where the student develops a trusting, working alliance with their Coach. The Coach oversees any additional services the student receives through Accessible Academics, ensuring the student's needs are met as outlined in their Support Plan.